

## Park Hills Elementary

301 Crescent Avenue  
Spartanburg, South Carolina 29306

<b>Grades</b>	PK-6 Elementary School	
<b>Enrollment</b>	357 Students	
<b>Principal</b>	Fredric O. Logan	864-594-4465
<b>Superintendent</b>	Dr. Lynn Batten	864-594-4400
<b>Board Chair</b>	David W. Cecil, II	864-594-4400

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

### BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	5	39	59	13

### IMPROVEMENT RATING

### UNSATISFACTORY

### ADEQUATE YEARLY PROGRESS

### NO

This school met 10 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Below Average	Unsatisfactory	N/A
<b>2003</b>	Below Average	Below Average	No
<b>2004</b>	Below Average	Good	Yes
<b>2005</b>	Below Average	Unsatisfactory	No

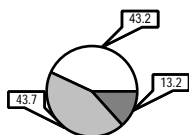
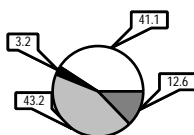
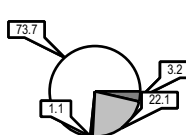
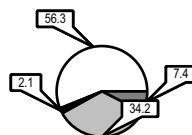
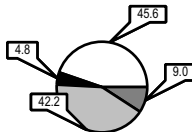
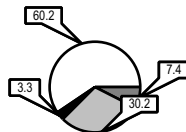
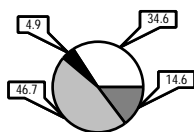
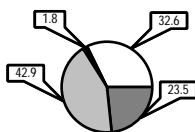
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

97.3%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	212	99.5	42.9	43.9	13.2	0.0	22.2	No	Yes
<b>Gender</b>									
Male	97	99.0	50.0	39.3	10.7	0.0	20.2		
Female	115	100.0	37.1	47.6	15.2	0.0	23.8		
<b>Racial/Ethnic Group</b>									
White	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	201	99.5	44.3	43.2	12.6	0.0	21.9	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	177	100.0	38.2	47.8	14.0	0.0	24.8		
Disabled	35	97.1	65.6	25.0	9.4	0.0	9.4	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	212	99.5	42.9	43.9	13.2	0.0	22.2		
<b>English Proficiency</b>									
Limited English Proficient	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	205	99.5	44.0	43.5	12.5	0.0	21.7		
<b>Socio-Economic Status</b>									
Subsidized meals	203	99.5	44.4	43.3	12.2	0.0	20.0	No	Yes
Full-pay meals	9	100.0	I/S	I/S	I/S	I/S	I/S		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	212	100.0	41.1	43.2	12.6	3.2	26.8	Yes	Yes
<b>Gender</b>									
Male	97	100.0	45.9	38.8	10.6	4.7	23.5		
Female	115	100.0	37.1	46.7	14.3	1.9	29.5		
<b>Racial/Ethnic Group</b>									
White	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	201	100.0	42.4	41.8	13.0	2.7	25.0	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	177	100.0	32.5	49.0	14.6	3.8	31.2		
Disabled	35	100.0	81.8	15.2	3.0	0.0	6.1	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	212	100.0	41.1	43.2	12.6	3.2	26.8		
<b>English Proficiency</b>									
Limited English Proficient	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	205	100.0	42.2	42.2	13.0	2.7	25.4		
<b>Socio-Economic Status</b>									
Subsidized meals	203	100.0	42.0	42.5	12.2	3.3	26.0	Yes	Yes
Full-pay meals	9	100.0	I/S	I/S	I/S	I/S	I/S		

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	212	100.0	73.7	22.1	3.2	1.1	4.2
<b>Gender</b>							
Male	97	100.0	75.3	21.2	1.2	2.4	3.5
Female	115	100.0	72.4	22.9	4.8	0.0	4.8
<b>Racial/Ethnic Group</b>							
White	3	100.0	I/S	I/S	I/S	I/S	I/S
African American	201	100.0	75.5	21.2	2.7	0.5	3.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	177	100.0	70.1	24.8	3.8	1.3	5.1
Disabled	35	100.0	90.9	9.1	0.0	0.0	0.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	212	100.0	73.7	22.1	3.2	1.1	4.2
<b>English Proficiency</b>							
Limited English Proficient	7	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	205	100.0	75.1	21.6	2.7	0.5	3.2
<b>Socio-Economic Status</b>							
Subsidized meals	203	100.0	74.6	21.0	3.3	1.1	4.4
Full-pay meals	9	100.0	I/S	I/S	I/S	I/S	I/S

<b>Social Studies</b>							
All Students	212	100.0	56.3	34.2	7.4	2.1	9.5
<b>Gender</b>							
Male	97	100.0	58.8	30.6	8.2	2.4	10.6
Female	115	100.0	54.3	37.1	6.7	1.9	8.6
<b>Racial/Ethnic Group</b>							
White	3	100.0	I/S	I/S	I/S	I/S	I/S
African American	201	100.0	58.2	33.2	7.1	1.6	8.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	177	100.0	49.0	39.5	8.9	2.5	11.5
Disabled	35	100.0	90.9	9.1	0.0	0.0	0.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	212	100.0	56.3	34.2	7.4	2.1	9.5
<b>English Proficiency</b>							
Limited English Proficient	7	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	205	100.0	57.8	33.5	7.0	1.6	8.6
<b>Socio-Economic Status</b>							
Subsidized meals	203	100.0	57.5	33.1	7.2	2.2	9.4
Full-pay meals	9	100.0	I/S	I/S	I/S	I/S	I/S

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	44	95.5	37.5	30.0	32.5	N/A	32.5
	4	57	100.0	37.3	58.8	3.9	N/A	3.9
	5	60	100.0	46.4	42.9	8.9	1.8	10.7
	6	62	100.0	48.3	37.9	13.8	N/A	13.8
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	48	97.9	31.0	50.0	19.0	0.0	19.0
	4	39	100.0	41.7	44.4	13.9	0.0	13.9
	5	66	100.0	40.0	50.0	10.0	0.0	10.0
	6	59	100.0	58.0	30.0	12.0	0.0	12.0
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2004	3	44	95.5	37.5	45.0	12.5	5.0	17.5
	4	57	100.0	35.3	52.9	9.8	2.0	11.8
	5	60	100.0	46.4	39.3	10.7	3.6	14.3
	6	62	100.0	24.1	51.7	15.5	8.6	24.1
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	48	100.0	44.2	41.9	14.0	0.0	14.0
	4	39	100.0	33.3	47.2	16.7	2.8	19.4
	5	66	100.0	48.3	41.7	10.0	0.0	10.0
	6	59	100.0	34.0	44.0	12.0	10.0	22.0
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	48	100.0	72.1	20.9	7.0	0.0	7.0
	4	39	100.0	66.7	30.6	2.8	0.0	2.8
	5	66	100.0	76.7	21.7	1.7	0.0	1.7
	6	59	100.0	76.0	18.0	2.0	4.0	6.0
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	48	100.0	51.2	39.5	4.7	4.7	9.3
	4	39	100.0	36.1	52.8	8.3	2.8	11.1
	5	66	100.0	71.7	26.7	1.7	0.0	1.7
	6	59	100.0	56.0	26.0	16.0	2.0	18.0
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 357)</b>				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	0.3%	Down from 0.7%	3.9%	3.0%
Attendance rate	96.0%	Up from 95.5%	96.0%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.8%	Down from 5.0%	6.2%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 0.5%	5.5%	3.2%
Eligible for gifted and talented	7.0%	Down from 7.6%	4.5%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	6.7%	Down from 9.0%	8.0%	8.2%
Older than usual for grade	0.0%	No change	1.8%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.6%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n= 30)</b>				
Teachers with advanced degrees	66.7%	Down from 67.7%	50.0%	52.6%
Continuing contract teachers	83.3%	Down from 90.3%	77.1%	83.3%
Highly qualified teachers	93.1%	Up from 89.3%	91.7%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	3.0%	0.0%
Teachers returning from previous year	87.8%	Up from 83.9%	83.0%	87.0%
Teacher attendance rate	93.1%	Up from 92.8%	94.9%	95.0%
Average teacher salary	\$41,403	Down 0.8%	\$40,343	\$41,703
Prof. development days/teacher	22.0 days	Up from 16.2 days	14.3 days	12.8 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	18.2 to 1	Up from 14.5 to 1	16.5 to 1	18.8 to 1
Prime instructional time	87.3%	Up from 86.3%	88.8%	89.8%
Dollars spent per pupil*	\$8,090	Up 12.5%	\$7,465	\$6,242
Percent of expenditures for teacher salaries*	55.0%	Up from 54.5%	63.9%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	90.1%	Down from 99.5%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Good	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	92.5%		89.4%	
Highly qualified teachers in high poverty schools	93.3%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Park Hills Elementary School is a warm and inviting inner-city school, and we are proud to help our students face many challenges. Approximately 97% of our students receive free or reduced lunch, approximately 80% are from single parent homes, and approximately 99% are African American. We strongly feel that our students should be active in co-curricular activities, and they have many options. The activities include Boys and Girls Club of America, Media Club, Running Club, Student Council, National Junior Beta Club, Honors Chorus, Girl Scouts of America, and Boy Scouts of America. These activities and activities like these continue to prove invaluable in that they provide enriching experiences beyond the classroom.

Our students also benefit from numerous instructional initiatives both new and ongoing. These initiatives include the South Carolina Reading First Grant, Best Practices Study Groups, Computer Assisted Instruction Lab, Ruby Payne "Poverty" Training, Focus Groups, and tutors and mentors from several local colleges, businesses, and churches. Our initiatives have proven beneficial in that we were fortunate enough this past year to win a Palmetto Silver Award for Achievement. We are very aware however that we have a long way to go, and therefore we will continue to evaluate how well our initiatives meet the instructional needs of our students and monitor and adjust where needed.

The staff and students both worked very hard this past year. We were fortunate in that we met AYP and also received the Palmetto Silver Award. My staff and students seem more than willing to go the extra mile, but nothing is more encouraging than knowing your hard work is at least beginning to pay off. We are confident that our efforts will continue to bring about success and we still feel very optimistic about the future of the students at Park Hills Elementary.

Fred Logan, Principal  
Meg Walker, SIC Chair

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	34	54	43
Percent satisfied with learning environment	70.6%	86.8%	81.4%
Percent satisfied with social and physical environment	60.6%	86.8%	76.2%
Percent satisfied with school-home relations	41.2%	87.0%	69.0%

\*Only students at the highest elementary school grade level at this school and their parents were included.